

Investigation '21 (video)

Investigation '21 (video)	Student showed mastery of this competency 2	Student showed clear evidence of this competency 5	Student showed some evidence of this competency 1	Student showed little evidence of this competency 5	Student was absent/ Competency not assessed 0
Pronunciation English pronunciation 10%	Native/Near-native phonology and intonation.	Good phonology and intonation, free from mother tongue interference. Few minor errors.	Phonology and intonation relatively influenced by mother tongue, but understandable. Some errors.	Phonology and intonation interfered by mother tongue. Numerous errors.	Speech not submitted or very difficult to understand.
Tech Vocab Legal terms 10%	Excellent use of technical vocabulary.	Good use of technical vocabulary.	Correct use of some technical vocabulary.	Basic words or incorrect pronunciation/use of technical vocabulary.	No speech or no use of technical vocabulary whatsoever.
Grammar & Syntax Linguistic correctness 10%	Correct use of simple and complex structures.	Attempt to use complex structures with few mistakes.	Correct use of simple structures, but no use of complex syntax or some mistakes.	Many errors and use of simple structures.	Numerous errors that made it difficult to understand the meaning of sentences.
Voice Fluidity, tone, speed 10%	Perfectly fluid performance, with a lively pace in a perfect tone.	Fluid performance, correct rhythm and tone.	Some hesitations make your performance longer than needed.	Too many breaks and errr...errr... or voice was too low.	Monotonous performance in a low voice or with too many hesitations.
Pedagogy How was the message conveyed? 10%	Very entertaining and clear message. The audience enjoyed your performance and learnt something new from it	The message was clear and followed a structured plan.	The message was more or less clear, but your overall performance needs some improving.	Performance was dull or not very organised.	Message was not clear. Explanation was difficult to understand.
Freedom from notes 10%	Fluent speech, no apparent use of notes, or clever use of them	Eye activity consistent with some use of notes, but only as a guide and not overtly read.	Seems to check screen/paper notes to read text fragments from notes, but manages to interact with the camera	Eye movement consistent with note reading. This impacts body language as reading prevents interaction with the camera.	Examiner is unable to assess this competency, Or, Everything was read from notes. Lack of interaction with camera
Body language 10%	Active, engaging, good use of hands, facial expression, walking.	Comfortable, pleasant, very good to watch.	Correct, but lacking to engage with audience/camera. Needs to improve on eye contact/ use of hands/ posture.	Too nervous/ stiff/ lacking eye contact/ awkward use of hands/ disconnected from camera.	Examiner is unable to assess this competency. Or, The candidate was very uncomfortable and made clear that s/he did not want to be there.
Originality The plot/story 10%	The plot was very original and offered unexpected twists and turns. A TV drama series should be based on this.	The plot was original. The audience would like to see more of it.	The plot had its ups and down, but it was entertaining.	The plot was okay, but it did not impress the audience.	The plot was dull or too similar to many other TV series or films.
Video Technical quality 10%	Cinematic style. Team members embody different characters and perform their fictional roles in an improvised setting.	The team submitted a film-style video, with interaction between members and editing/ multimedia content.	The team submitted a single video, with some interaction between members and some editing/multimedia content.	The team submitted a single video, which is a collection of individual recordings, with no editing or interaction between members.	No video/video not showing candidate, or no interaction between candidates, and no multimedia content.
Performance And the Oscar goes to... 10%	Born actor. You should drop your science and head for Hollywood straight away.	You could make extra money if you played some roles on TV shows once in a while.	You may not be a candidate for the Oscar to the best actor, but you could be a decent extra in films.	You are not the best actor in the world, but smile, your science may make you famous.	Please do not do this again and stick to your science. There are real actors out there in need for jobs.